

If you have any questions, please contact me at [jamie@teachmommyteach.com](mailto:jamie@teachmommyteach.com)

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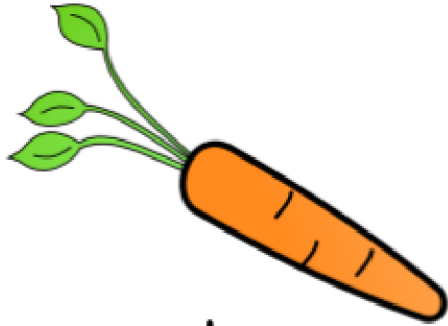
# Animal Stories Book 2: Mop

## Pre-Reading Worksheets

Your child will practice *CVC* words, blends, and a few words with irregular spellings.

Name: \_\_\_\_\_

The words **carrot** and **guinea** can be difficult words to sound out because many of the letters do not follow simple phonics rules. Have a grown-up read the words to you. Now you practice reading the words **carrot** and **guinea**.

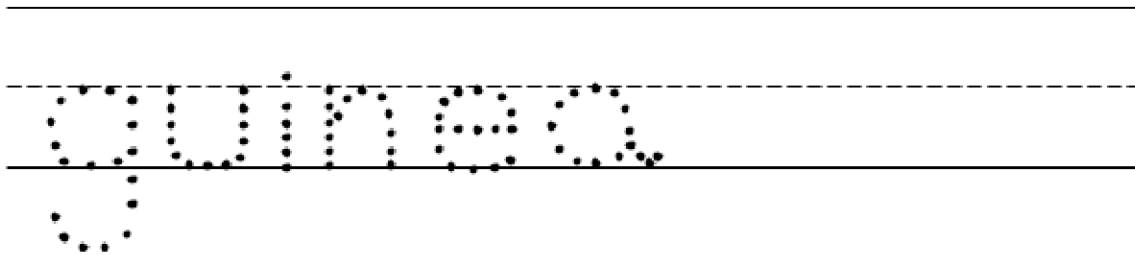


**carrot**



**Guinea pig**

Trace the word **guinea**.



**Guinea** is a word that is derived from Portuguese. This is the reason it does not follow simple phonics rules. **Carrot** follows some English phonics rules based on syllables which are explained on the next page.



Name: \_\_\_\_\_

The word **carrot** has 2 syllables. Practice saying and clapping the 2 syllables in **carrot**.

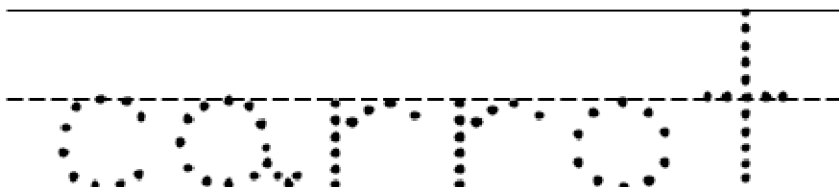
The first syllable can be tricky because the AR does not represent the AR sound as previously learned. This syllable represents the AIR sound.

Words have stressed and unstressed syllables. *Stressed syllables* have greater emphasis. The first syllable in **carrot** is stressed. *Unstressed syllables* have less emphasis. The 2nd syllable in **carrot** is unstressed. The vowels in unstressed syllables can represent a schwa sound.

Circle each syllable in the word **carrot** below. Draw a star above the stressed syllable in **carrot**. Draw a circle above the unstressed syllable in the word **carrot**.

**carrot**

Trace the word carrot below.







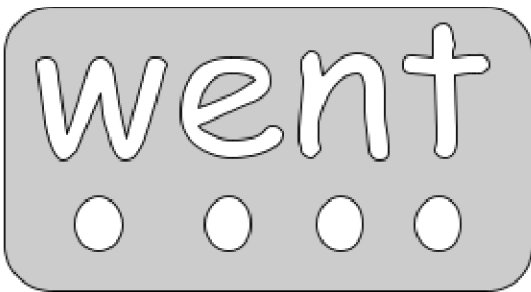
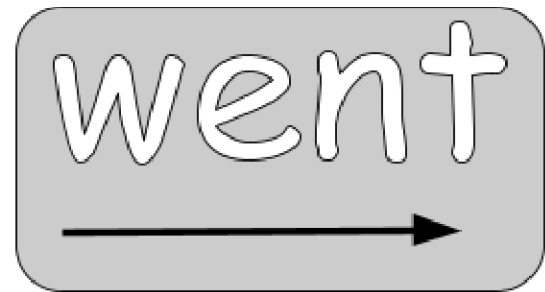
Schwa sound

/ə/

Ending sound:  
panda

Name: \_\_\_\_\_

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

# Animal Stories Book 2:

## Mop

### Extra Practice Post-Reading Worksheets

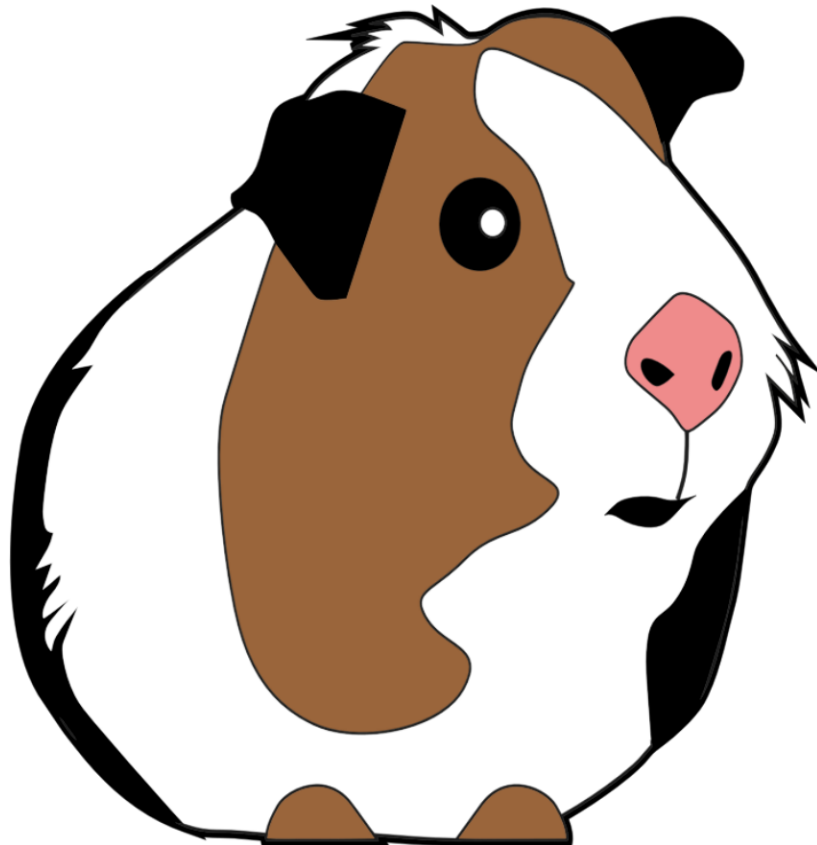
Name: \_\_\_\_\_

Read the following sentences.

The guinea pig went to get a carrot.

The man saw a carrot. He did want a snack!

The man and the guinea pig had a snack of carrots.



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# Animal Stories Book 2:

## Mop

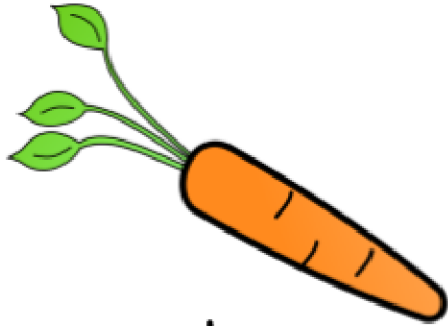
# Answers

## Pre-Reading Worksheets

Your child will practice *CVC* words, blends, and a few words with irregular spellings.

Name: Answers

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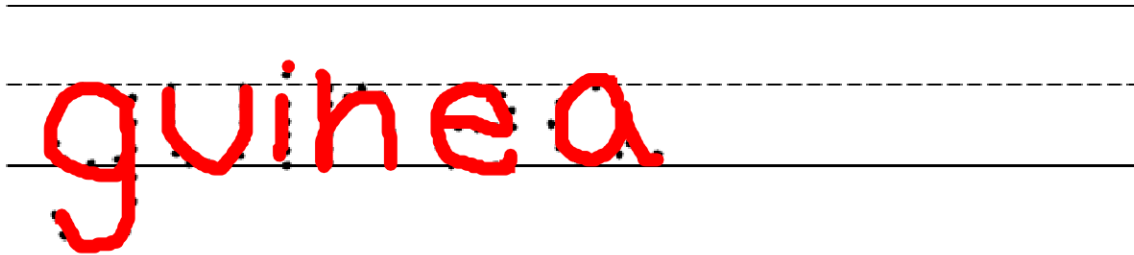


**carrot**

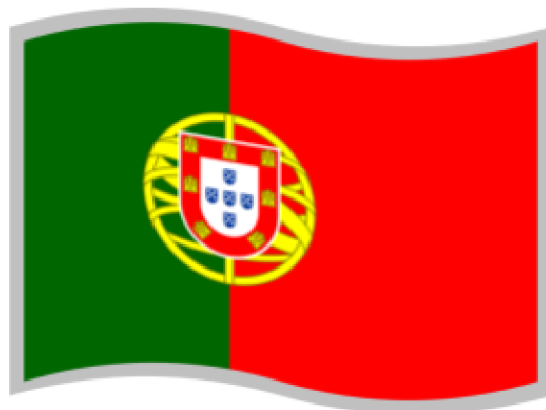


**Guinea pig**

Trace the word **guinea**.



Guinea is a word that is derived from Portuguese. This is the reason it does not follow simple phonics rules. Carrot follows some English phonics rules based on syllables which are explained on the next page.



Name: **Answers** \_\_\_\_\_

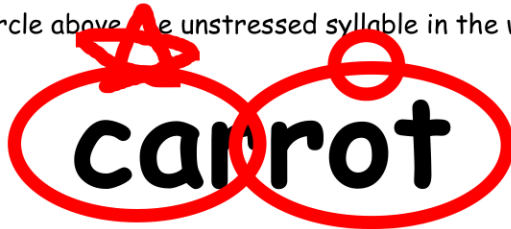
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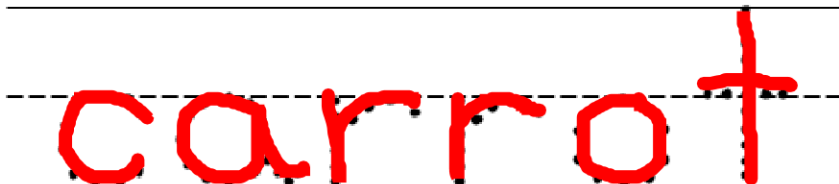
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Draw a circle above the unstressed syllable in the word **carrot**.



Trace the word carrot below.



Schwa sound

/ə/

Ending sound:  
panda



# Animal Stories Book 2:

Mop

**Answers**

Extra Practice

Post-Reading Worksheets

# Answers

Name: \_\_\_\_\_

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